Message
from the Principal

校長的話

I am proud to introduce our uplifting school theme for this school year: **"Be Grateful! Be Hopeful!"**

It is no doubt that 2020 is an unforgettable year for many of us have overcome a myriad of hurdles, and that is why we have resonated this theme.

In early 2020, class was suspended for nearly five months because of the COVID-19 pandemic outbreak. Masks were once out of supply. The number of confirmed cases kept increasing throughout the past several months. The HKDSE examinations were postponed. Many major school events were cancelled. Students were refrained from attending face-to-face lessons in school, and the teaching and learning mode was inevitably switched to completely online.

With all the circumstances surrounding this difficult period, nevertheless, I am thankful that students sitting for the HKDSEs have finished all their examinations in good shape. The school staff have demonstrated excellent cooperation skills in maintaining the school's daily operations and in ensuring that there is an adequate supply of personal protection equipment for the school. Special thanks to God that we have successfully held the annual Speech Day for our Class of 2020 in June. It was a heart-stirring day filled with lots of happy tears. Even though we were masked-up, against all odds, we are grateful that we could still share our thoughts and joy with one another.

識真理　得自由　而服務

Apart from this, the school has received abundant support from the community. From the donation of various personal protective supplies to the provision of different kinds of learning support to facilitate students' online learning, not to mention, the tremendous support from the PTA and the IMC of the school.

Under such a stressful and competitive education environment, students will not only encounter good times, but also tough moments. The school undoubtedly has the responsibility to equip students with knowledge and skills, yet a positive and strong attitude to adapt and thrive in the ever-more-challenging world is also of utmost importance. By planting a seed of gratefulness and hopefulness in their hearts, it is hoped that all our students can be empowered with mental and spiritual strength to weather the storms of life, and at the same time, possess confidence and willingness to explore beyond their comfort zones.

I am excited to work with our teachers and parents to realise this wonderful school theme through sun and rain. It is expected that students may grow by experiencing the beauty of being grateful and hopeful, develop a sense of ownership, and in time, contribute themselves to serve others in need. This is ultimately what our school motto「識真理，得自由，而服務」emphasises.

May God continue to bless and keep you and our beloved school safe, grateful, and hopeful!

Dr Lee Kam Cheung, Francis
Principal
November 2020

校園生活樂繽紛

女童軍宣誓成立

本校女童軍（東九龍第171女童軍隊）已於3/7/2020正式成立，當天19名女童軍宣誓後，正式成為女童軍大家庭中的成員，期望未來能有更多女同學加入，發揚女童軍服務社會的精神。



女童軍領袖監誓



校長李淦章博士（前排(右三）、副校長何穎文前排（左二）與女童軍領袖及成員大合照

STEAM教育周

STEAM教育周已於28/10/2019-1/11/2019期間順利完成。

除了如去年一樣繼續舉辦周會講座及於午膳時間在金禧學習資源中心舉辦書展，推廣STEAM書籍，鼓勵閱讀外，本年度新增與其他不同科組合辦一系列跨科協作活動，午間活動包括午間短片播放、Snapvenger、食物測試、機械人格鬥及無人機群飛表演等。放學後的活動包括Cocktail製作、曲奇餅上色及設計比賽、全息投影及針孔相機及科技大聯盟等，節目非常豐富，學生反應投入積極。



STEAM周會講座



曲奇餅上色及設計比賽



機械人格鬥



全息投影及針孔相機製作



海陸空科技大聯盟

學生才藝表演

本校學生會舉辦的才藝表演，一向深受學生歡迎，參加者眾，能給予學生一次盡展天賦才藝的機會，每次活動皆吸引了不少學生觀賞。參加的學生把握難得機會，施展渾身解數，務求脫穎而出，奪得評判及同學的讚賞。



學生會舉辦的才藝表演



學生論壇

學生論壇於午間在副堂舉行，學生踴躍出席

本校管理層定時與學生有公開直接交流，其中之一是透過學生會協辦每年兩次的學生論壇，收集學生意見於論壇中發表及回應。學生發言踴躍，校方各部門負責老師與學生有良好交流，締造和諧的學習環境。



服務領袖生訓練日營活動

服務領袖生訓練日營

服務領袖生訓練日營於21/12/2019（六）在校內舉行，在本校各服務領袖生組別中挑選，最後共有25位學生參加。學生投入活動，活動過程氣氛良好，學生皆表示能在活動中學會籌劃活動的技巧，有助以後的工作。

文史天空


中國剪紙藝術



中華文化日師生合照


中國繩結

中華文化日 迎新春

每年的農曆新年前夕，本校皆舉辦中華文化日，本年度亦不例外。本年度的中華文化日於一月二十一日（年廿七）舉行，由中文科、普通話科、中國歷史科及學生會合辦。當天節目豐富，一如既往於午膳期間在操場進行舞獅表演，並由負責人講解舞獅歷史，師生在看台及各樓層觀看，氣氛熱烈。放學後除於副堂舉行寫揮春及猜燈謎外，本年度還新增中國剪紙及手工藝（繩結、龍鬚糖及皮影戲道具）製作等活動，深受師生歡迎。


中華文化日剪綵


老師寫揮春

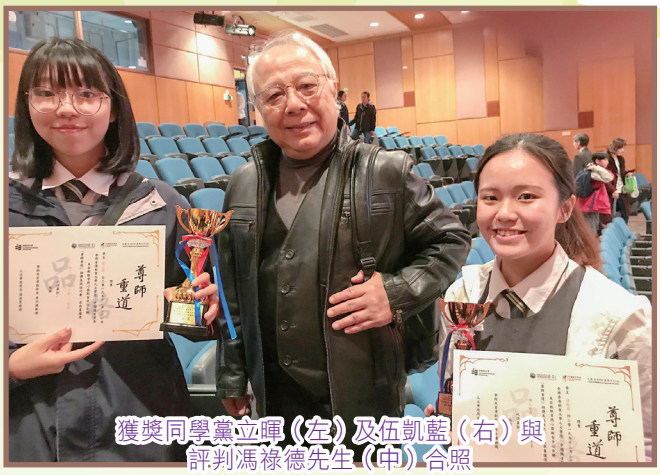

學生猜燈謎


學生寫揮春


龍鬚糖製作



2020中華文化日舞獅



獲獎同學黨立暉（左）及伍凱藍（右）與評判馮祿德先生（中）合照

短講比賽

本校6C學生黨立暉及伍凱藍去年12月參加由香港教育大學主辦的「尊師重道」朗誦及說話比賽，在個人短講高中組別分別取得冠軍及季軍的優異成績。

認識自己 認識我城文化之旅

本校中文科與生命教育委員會、輔導組及課外活動組合辦名為「認識自己 認識我城文化之旅——登上高峰計劃」活動，學生報名踴躍，最後挑選了中四及中五級共38位同學參加。內容主要分為三大部分：第一部分為創作工作坊，於去年12月邀請著名作家袁兆昌主講，與學生在課堂上欣賞以香港歷史為題材的作品，並以此題材創作；第二部分為本年1月舉辦攀登獅子山活動，讓學生走出課堂親身體驗，感受深刻。可惜受新冠疫情所影響，學生最期待的最後部分文學創作營活動未能如期舉行，美中不足，期盼來年能再次舉辦。


作家創作工作坊



起步前於獅子山腳合照


登山峰後留影

談富有

6C黃嘉怡

在大自然的生存法則中提到，人類在不進食七天，不喝水三日後便會死亡。人類本就是萬物之王，但這萬物之王亦要依靠各種的生存法則或死物才能安然度過這一生。在現今世代，財富和人之間的關係好比在大自然中的人和氧氣的息息相關；好比魚和水的不可分割；更好比家人和自己的相互依賴，才能得以安然生存在這世代上。

子曰：「富與貴，乃人之所欲也」。在這個科技發展迅速，人與人之間相互爭鬥至你死我活的時代，金錢便成為人們攀比的對象，大部分的人其實都拜倒在金錢的魔力下。但金錢真的如此重要？的確，有錢不是萬能，但沒有錢真的萬萬不能。在經濟學上，稀少性的存在足以證明人的慾望無窮，資源卻有限。因此，市場經濟便是為了滿足富人的慾望，價高者得，只要你願意付上金錢，便幾乎沒有人會拒絕。即使是打工族，又有誰不想享有萬鐘俸祿呢？富有，你便可以替自己的身體未雨綢繆，每年都可做身體檢查，即使最終要面臨死亡，但亦可以提早將疾病拒之門外，購買價格高昂藥效強大但少副作用的藥物；富有，你便可以擁有名聲，全世界的人都關注財富，因此人們可為高昂獎金在各項比賽中拼盡所能，時尚雜誌的採訪亦會聞風而來。富有的誘惑在現代社會的確堪比生命。

子曰：「貧與賤，乃人之所惡也，不以其道得之，不去也」。有許多人都不想安於現狀，弄破頭也要讓自己的名聲流進上流階層中，於是便一時被金錢迷倒了心智，成為萬惡之源的奴僕。前香港特別行政區行政長官曾蔭權先生及前南韓總統朴槿惠都因為政治上有貪污、走私等行為最終落得身敗名裂。中國內地女星范冰冰亦因逃稅風波，最終賠償數億元，知名度亦大幅下降。「人性本惡」，若沒有得到後天的教育的洗禮，便會容易令自己縱身於金錢的火海中。正正因為「人性本惡」所以才需要法律去監管人們的所作所為，去保障自己和他人的利益。廉政公署的成立正是為了警醒那些盲目追求金錢的人不要為了「富有」而去利用不當的手段得到財富。可想而知，富有的心一旦失控，便會適得其反。

子曰：「小人不可以長處約，不可以久處樂」。其實古今世人都沒有反對世人追求富有，富有本無罪，只是在於你在成就富有後，你的本心又是否隨你的貪與賤遠走他飛呢？「富有」這個詞本就是個中性詞，沒有分好與壞，只不過在於你如何去運用。金錢上的富有雖為重要，但仁義上的富有卻是永不可棄之。有少部份人在得到金錢上的富有後，並沒有忘記去實踐仁義。就例如電影巨星周潤發先生，他自小並不是在富有家庭中長大，進入電影圈也沒有雄厚的家庭背景，他只是個背負着家庭經濟重擔的人。然而在他成名後，他卻沒有忘記本心，早前更捐出數十億成立基金，以自己金錢上的富有去幫助人，更在一些災害後默默清理暴風留下的破壞和障礙。著名巨星古天樂他在成名後捐出數以億計的金錢以興建山區學校，給予孩子有接受平等教育的機會。著名企業家馬化騰在成功創立騰訊公司後，亦成立了騰訊公益網，建立一個平台去讓有金錢需要或其他援助的人士與捐助者有直接交流的機會，去幫助更多素不相識的人。此外，他更成立了騰訊公益基金去拯救更多人。

其實真正讓人恐懼的並不是「富有」二字，而是一些在仁義上並不富有甚至沒有仁義的人去盲目追求金錢上的富有。大部份人都會因追求金錢上的富有而忙得日夜顛倒，道義不分，甚至走火入魔，在過程中，他們忘記了別人對自己的愛和關心，也忘記了如何愛人，到最後只會令自己迷茫，陷入金錢的陷阱中。忙、忘、茫，是否又真的值得呢？富有就像一把火，如果你適當運用它，便可幫助受盡寒冷的人，為他們帶來溫暖，但若一但求之過多，便會令自己和他人陷於火海之中，最後「仁」財皆失。

英語園地

CULTIVATING AN ENGLISH-LEARNING ENVIRONMENT – ON CAMPUS AND ONLINE

Other than enhancing teaching and learning effectiveness in our English classrooms, our School dynamically organizes co-curricular activities in English to cultivate a multi-facet English-learning environment within the walls of our campus and beyond.

ENGLISH DAY

The annual English Day was successfully held on 19th December 2019. An assortment of activities was organized based on the theme "Grati-glish", with hopes that through taking part in the activities, students would feel grateful for being part of the Hong Kong English community, and that they can learn to express their gratitude for others in English. It is hoped that students can become more authentic users of English and grow further in their quest for life education.

The Multi-modal Text Appreciation Corner

During recess breaks, senior-form English Ambassadors guided Secondary 1 students at the Corner to learn about festival celebrations from the interactive multimedia presentations created by their older peers.



Students appreciating the work of others on iPads.



Senior-form English Ambassadors guiding S1 students how to engage in self-access English learning activities.



"Somebody's gotta win, somebody's gotta lose. You don't have to fight over it. Just try to get better!"



Students trying their level best to beat the others!

S1-S6 Spelling Bee and Trivia Competitions

During the regular English lesson time, all students were actively engaged in their form's Spelling Bee and Trivia Competition led by their English teachers. Questions were set in two levels of difficulty to support inclusive learning. The activities not only highlighted the importance of spelling for our students, but also motivated them to be more observant to the everyday English terms that they are involuntarily exposed to in their daily lives.



Our English Ambassador MCs, Leung Chun Kit, Samuel of 6D and Lee Hau Yin, Nettie, of 6D.

Kei Chi Buskers

The Day's highlight was our school's first English Busker Singing Competition, held during the lunch hour. The whole event was solely run by our Secondary 6 English Ambassadors with adjudication kindly delivered by one of our vice principals, Ms Ho Wing Man, and our School Band teacher, Mr Chan Chi Fai. The competitors took home the titles of Best in Unison, Best in English Articulation and Enunciation, Best in Singing, The Most Captivating Performer(s), and The all-round Kei Chi Busker. To our Secondary 6 competitors, the activity not only was an opportunity to express their gratitude for their family, friends, and teachers through singing, but also a collective memory of their cohort.



Check out the fans!



Chan Chak Ming, Mako of 6D, and Wong Chun Hin, Alex of 6D singing <Speechless>; The all-round Kei Chi Buskers.



Tong Lap Fai, Janice of 6B, and Wu Heung Chak, Aegeus of 5A singing <Shallow>; The most captivating group.



Yang Lam Yam, Jass of 6B, Yung Wai Kit, Jason of 6A, and Cheung Wing Fai, Ken, of 6D singing <Beautiful World>; Best in Unison.

Voices from our performers:

6A Lei Ka Ming, Kelvin

This should be the very first English Singing Contest ever at Kei Chi so when I learnt of it, I was already anticipating myself being part of it! It doesn't matter whether you have honed the best singing skills for this event drove us to shift our focus on pronouncing the words of the lyrics accurately, and understanding the phrases and figurative language in the lyrics to their fullest so that we can convey the mood of our chosen song from our heart. The experience gave me more than just a prize – it was a way to bring English culture to life.



Lei Ka Ming, Kelvin of 6A singing <She will be loved>; Best in English Articulation and Enunciation.



Law Tsz Ching, Skylette of 6D singing <Speechless>; Best in Singing.

6D Law Tsz Ching, Skylette

From my point of view, Kei Chi Buskers is an excellent event that gives teachers and students a chance to interact in English in a more authentic context. It is like an English lesson outside the classroom!

Singing English songs is very different from singing Chinese ones since we must be more conscious on the articulation and enunciation of the lyrics written in a second language. I chose to sing the song <Speechless>, which taught me some new words and expressions that I re-used in my writing.

I think it will be great if there can be more of this kind of activities as performing on stage can be challenging – not everyone is brave enough to show themselves in front of others. Indeed, singing in English is joyful and relaxing, yet you are still learning. The event really depicts the idiom: killing two birds with one stone!

All in all, the Day was a splendid occasion to acknowledge the diverse talents of our students.

STREAM - SNAPVENGER

To encourage students to learn and use English across various subjects, an interactive activity, Snapvenger, was co-organised among the NET and other teachers of STEAM subjects during the 2019 STEAM Week held in October. The lunch-time event aimed to introduce English terms in photography and to recycle English terms learnt in Science and Mathematics lessons. It provided an occasion for participants to work in pairs to seek various school campus structures that were described in English, and take snaps of them with mobile devices according to specific photography specifications.





Students discussing where to find and snap shots of the described structures.



S1 Multi-modal Text Project: A RESTAURANT REVIEW

Writing – a boring task? Not if it is presented in multiple modes made possible with the advent of creative multimedia technology and apps. Thus, sustaining our 2018-2019 SEED Project, our Secondary 1 English teachers continue to facilitate our Secondary 1 students' understanding and production of multi-modal texts using Adobe Spark Video.

Having acquired the necessary language and content input, students presented their written work online with photos, voice-over narrations, videos, different spatial formatting, and fonts. The continuation of the school-based project has proven its value to engage our students in using English in more up-to-date contexts, to encourage students to peer evaluate, to appreciate one another's work, and to challenge themselves in mastering IT skills in the medium of English.

Have a glimpse of our students' works.

Remote English-learning at Home:
UNDERSTANDING COVID-19 THROUGH NARRATED ILLUSTRATIONS

The initial attack of the COVID-19 pandemic in late January 2020 left the world in awe. In an effort to keep our students updated with the development of the pandemic, to enable our students to continue with English learning at home, and to nurture them to become more empathetic with struggles that people in other parts of the world face amidst the contagion, our NET, Ms Janice Li, created voice-over English learning videos with illustrations created by two authors cum illustrators who had risen to fame on social media at the time. We hereby express our deepest gratitude to the two artists for their educational copyright permissions granted.

Dr Dumo et al

A reader-friendly storybook of caricature illustrations authored by the renowned local orthopedic surgeon Dr. Lucci Lugee Liyeung (李揚立之醫生) highlighting hygiene tips to students of Hong Kong on how they can protect themselves and one another from catching the virus.



Videos accessible also via our School's Campus TV English Channel.

Beginners' Guide to Face Mask

The set of illustrations was created by a Taiwanese online illustrator residing in Italy, Emoji for Shy People, hoping to mediate the discrimination held against face-masked Asians in the early stages of the pandemic.



TAKING IT UP A NOTCH

Every year, our School enthusiastically helps our students strengthen their English skills and challenge themselves by nominating them to participate in external English activities and competitions. Despite the pandemic constraints faced in the past year, some of our students relentlessly embarked on the following journeys.

2019-2020 SCOLAR X ROUGH – THE CHALLENGER

Some of our Secondary 1 students joined the competition, The Challenger, held by ROUGH and co-sponsored by SCOLAR that aims to promote art, culture, and healthy lifestyles to the public through education and community projects. Participants were asked to apply English skills while completing various cooperative and collaborative tasks as a team, demonstrating their communication skills, problem-solving skills, logical thinking, and critical thinking skills.

Thoughts from our competitors:

When I learnt that the competition was still going to be held online, I was relieved. The night before the competition, I was anxious about what the competition would be like online. While competing, we stay connected, brainstormed, and exchanged ideas with my teammates via video-conferencing.

The competition helped me understand that communication skills are essential. I like this competition because I could stay updated with the latest information about the world. I would love to join similar competitions in the future and to attain prizes on behalf of the school!

Wu Cheuk Yin, Charles, 1C

Before the competition, I felt a little nervous, yet surprised and delighted, that I was nominated to represent Kei Chi for The Challenger.

Even though we did not win the competition, I gained confidence and was more united with my teammates as we worked as a team throughout the competition.

Through joining this competition, I have gained new perspectives in English learning. If I have a chance to join other competitions in the future, I will surely do so since they can be of such positive influence on me.

Wong Ho Kit, Hogan, 1A

HSBC Future Skills Development Project -
HONG KONG FEDERATION OF YOUTH GROUPS ENGLISH PUBLIC SPEAKING CONTEST 2020



From attending workshops, delivering speeches, to being accredited.

Wu Yuet Hei, Candace of 2A, Lau Ka Yin, Lufy of 3A, Tam Yi Tung, Taffy of 4C, Au Ching Man, Kay of 4D, and Tsui Ting Ting, Angel of 5C, were nominated to further polish their English speech writing and public speaking skills through a series of workshops and competition rounds of the HKFYG English Public Speaking Contest 2020. The five students not only had first-hand experience in how to write and deliver a captivating speech, but also befriended and learnt from potential rivals of other schools.

Consolidating their experience with unyielding efforts, our students excelled themselves among 900 participants in the District Preliminary Rounds, held in face-to-face and online sessions. At last, four of them were enlisted as District Finalists in May 2020 with their impromptu speeches. Although they could not further pursue the Contest as Hong Kong's Top-10 finalists, our students have gained more than English writing and speaking skills, for they have come a long way to becoming more self-driven individuals equipped with a more critical mind, a more supportive heart for one another, greater confidence, and friendships defying their age differences and English competencies.



Our budding playwrights.

NET SECTION STORIES ON STAGE DRAMA COMPETITION 2019

In response to the COVID-19 outbreak, the Competition was streamlined to a scriptwriting one. Sustaining the team efforts of all the 2019 Kei Chi English Ambassadors, our budding script-writers, Cheng Wing Yin, Kay of 5D, Wong Yat Tung, Alice of 4D, Tang Kei Yan, Yanice of 4D, and Wu Yuet Hei, Candace of 2A, realised that a good playwright has a lot to weigh in on before a drama makes it to its stage. They have learnt that it is undoubtedly demanding to write up a script with appealing characterization, a logically-developed plot, relatable dialogues and actions, everyday language, and not to mention enhancing it with stage directions, narrations, and visual and audio effect descriptions!

NESTA 2019-2020 SECONDARY SCHOOL INFOGRAPHIC COMPETITION

All told, the cradle of environmental protection awareness among Hong Kongers has set its dominance in our society in the recent decade. Wan Chun Ho, Andrew of 4D, conveyed his concerns over the inappropriate use and disposal of single-use plastics with an infographic created based on research figures drawn from various government and NGO sources. The graphic was awarded with a Certificate of Merit in the NESTA 2019-2020 Secondary School Infographic Competition.



Infographics can be a simple, direct, yet powerful text for alerting the public of eminent social issues.

妙韻頌主恩

唱出我故事歌唱比賽

本校學生6A翁偉傑及6B楊霖鑫早前參加由影音使團主辦的「唱出我故事——全港中學生詩歌歌唱比賽」，分別勇奪高中組冠軍及亞軍。以下是兩位得獎者的感受：



獲獎同學翁偉傑（左一）及楊霖鑫（右一）與本校宗教科主任王美清老師（中）合照

這次參加的詩歌歌唱比賽，是令我最難忘的一次經歷。這次唱歌比賽的題目是「唱出我故事」，適逢今年是多災多難的一年，身為中六生的我，本就要面對畢業文憑試，加上今年先有社會問題的影響，後來更有疫情的肆虐，讓我的壓力也隨之增加。在這一連串的衝擊下，卻讓我多了接觸神，此外我和朋友們見面少了，感情反而更深厚了。我們在考試前一起溫習，在相聚之時，我們會一起靈修，更了解和感受到神的恩典。這次詩歌歌唱比賽最讓我感受深刻的，並不是贏得冠軍的喜悅，而是能在台上唱出詩歌來獻給上帝，和聆聽其他參賽者在歌中想表達的故事，讓我透過這次歌唱比賽，將這些感受唱出來，讓人們知道這見證，真正地「唱出我故事」，明白神的恩典和祂對我們的好。

6A翁偉傑



比賽後校長李淦章博士（右二）與校牧洪妙華牧師（左四）與獲獎同學、評判及到場打氣師生合照

今次參賽可以說是經歷了很多難關，原本定於二月左右的初賽因疫情嚴重而改期和改以影片形式進行，而在錄音的過程中更因反覆失誤，要重複再重複地錄，最後才找到一個尚可接受的版本，感恩得到王美清老師、陳志輝老師及魏天健老師三位老師的意見和幫助。而我所唱的〈你的愛最重要〉這首詩歌，高音方面更是對我的一大挑戰，因為平日唱歌比賽中，我都不太願意冒險選擇太高音的歌，這首詩歌對我音域的挑戰十分大，也是憑藉神的力量，給予了我信心去練習以及找尋小技巧，才能慢慢改善自己的不足。是次比賽不但成功挑戰較難的歌曲，更得到其中一位評判——西伯的肯定，給予我很大信心。除此之外，我亦從評判口中得知自己的小缺點，例如音準及氣息穩定的問題，對我來說是寶貴的一課。

6B楊霖鑫

宗教信仰 認識植堂

校牧的話

洪妙華牧師

感謝主！基智中學與傳恩堂有著悠久並愉快的伙伴經驗。過去一個學年，面對社會的氛圍、疫症的肆虐等，眾師生同工走過了一個非常態的教學和學習年頭。甚願上主記念！在校牧事工發展上，雖然受到某程度的限制，但感恩的仍可關懷、服侍同學及其家庭。

到了今個學年，大家要慢慢適應這種新常態。相信學校在李校長睿智的領導下，在各方面已作出了最妥善和合適的準備及安排。而傳恩堂教會也一如既往，在校牧事工上，回應上主的託付，服侍牧區——基智中學。

然而，「籤放在懷裏，定事由耶和華」（箴言16:33）。意即我們可以作好計劃和行動，但使事情成就的是上主自己。同時，「洪水泛濫之時，耶和華坐著為王」（詩篇29:10）。我們要信仰上主祂是可信可靠的，在滿有考驗挑戰的時候，祂依然是那位得勝的王者！

無論過去、現在和將來，願三一的神常與基智眾師生同在，阿們！

特供行動



新冠肺炎突如其來的出現，速成了「特供行動」的服侍。「特供行動」是傳恩堂首次與施達基金會合作，派發超級市場現金券給基智同學的家庭。超級市場現金券連同傳恩堂會友親手製作印有「CYC」的口罩收納套、福音紙巾及口罩等等心意，結合成「特供包」。「特供包」之意為特別供應的禮物包。盼望接受「特供包」的家庭明白我們的神對他們的看顧，懷著盼望面對疫情帶來的挑戰。



鄺思恩宣教師

同工介紹



李少樂宣教師（左）

洪妙華牧師（中）

鄺思恩宣教師（右）



2020年對我們香港，甚至全球是充滿挑戰的一年。年初新型冠狀肺炎的出現，同學們更經歷不一樣的一年，面對停課停學。他們放完農曆新年假後，仍未能回校上課和考模擬試。因此，教會弟兄姊妹自製打氣標語，為到應屆中學文憑試考生打氣。

在這突如其來的疫情下，DSE考試改期，同學們心情也受影響，教會送給一些中六同學「打氣包」，替他們打氣，願神的平安保守他們的心懷意念。







由於DSE考試改期，這兩位同學需要回校取考試證，藉著這機會，我們用標語替他們打氣：「同學們，陪著你走，加油！」

走入社區 服務社群

愛心飯團

本校價值及公民教育委員會聯同生命教育委員會及植堂教會傳恩堂參與由「愛心飯團」舉辦的社區派飯活動，活動於2019年10月16日展開。「愛心飯團」乃慈善機構，於社區內派發飯盒及物資予有需要的長者，本校中四級學生輪流當值，逢星期三放學後(4:30-6:00p.m.)與社區人士分享物資，活動讓學生在服務社區的同時，更領略到與社區人士同行及分享的精神。



校長李淦章博士（第二行左三）與參與活動的師生合照



學生協助派發物資



校長李淦章博士（右二）與副校長何穎文（左二）與慈善機構「愛心飯團」負責人合照

傑出義工獎

本校學生3D梁巧晴及5C梁泳儀積極推動及組織同學參與義工服務，並協助學校建立具承擔的核心義工團隊，獲義務工作發展局頒發「4C傑出青年義工領袖獎」。圖中二人去年12月出席「2019國際義工日嘉許禮」並領取獎狀。

本校學生5C楊綿彬參與觀塘區青年活動委員會主辦的「2019優秀義工獎勵計劃」，經過面試後，楊同學憑著多年的義工經驗及去年參與心想事成計劃的心得，成功脫穎而出，獲選2019優秀義工。



同學梁巧晴（左）及梁泳儀（右）於嘉許禮留影



同學楊綿彬（右三）與其他獲獎者合照

走出校園 放眼世界

本校五位中五級少年警訊同學於去年聖誕節假期參加由觀塘區少年警訊主辦的台山、陽江三日兩夜文化交流團(26-28/12/2019)，獲益良多。以下便是部分同學的分享：



在台山縣博物館前合照

5C王珮珊

第一天，我們到了台山市，先去了陳更名譽會長的資助民宿聽講座，午餐後到市中心的禁毒校園參觀，最後再去到台山博物館。那裏有很多古代珍藏，讓我們獲益良多，到了晚飯後交流時間，我們接收了好多有用的知識，例如現在中國已經發展比較進步，中港關係已慢慢提升，歡迎我們下次的來臨。

第二天，首先我們到了陳更名譽會長的台山工廠（台山永發五金製品有限公司）參觀，然後便乘車到了陽江，我們先到了南海一號博物館，我對此印象頗深，當中我們發現了很多保存完好的宋代瓷器，以及中國現已發展成熟的科技，我們更得悉到船身長度約21.58米的南海一號如何打撈上岸，由此可見中華文化的深遠。


參觀陽江南海一號博物館

5C許佳茵

這是我第一次去台山，在出發前都很期待整個旅程。在三日兩夜的行程後，讓我覺得意猶未盡。行程十分緊湊，所參觀的內容都是在之前沒有接觸過的地方，在第一日參觀了青少年禁毒基地，雖然在香港有許多教育講座講解過毒品的禍害，但是這次是去參觀一個比較真實的地方，還有展覽場地，有另一方面的體驗。而且還參觀技術學校，有專業的人員解說整間學校的教室，課程都很多樣化。到了第二天，印象最深刻是歷史悠久的南海一號博物館，因為當中的文物都是從以前的一艘大商船內發掘的，而且都保留得很好，在自由參觀的時候更看到很多新奇的東西。這次三天兩夜的交流團，不但擴闊了自己的眼界，還認識了很多新朋友，可說滿載而歸。

5C楊綿彬

我們於十二月二十六日至二十八日前赴臺山和陽江進行交流。是次交流團由觀塘區少年警訊名譽會長會主席陳更博士率領。

我們先參觀光大學校民宿，一所中西合璧的洋樓式建築學校，見證歷史遺跡。另外參觀臺山博物館，透過多元化的展覽室，瞭解臺山的歷史文化，見識僑鄉的生活。我們亦有幸參觀陳更主席的鋼鐵五金工廠，見識到國內機械科技生產工序，生產線的國際化，令我們大開眼界。

另外，我們所參觀的南海一號博物館，當地人將整艘南海一號打撈上岸，重新利用電腦科技逐一重整當時南海一號的面貌，並將遺物逐一整理，見證到當時陶瓷及金器鑄造的技術。此行讓我們深入瞭解當地歷史文化，擴闊我們的視野。


楊綿彬同學接受台山電視台記者訪問

基智人 ○ 高飛

本年度中六畢業生在去年社會運動及本年初開始爆發新冠肺炎疫情的陰霾下，依然能沉著應戰，在文憑試中奪取佳績，升讀本地心儀的大學課程，向著自己的目標邁進。

這裡請來部分今年分別升讀港大、中大、浸大、城大和教大本地不同大學的畢業生，跟各位分享一下心中情。



本屆文憑試成績優異的畢業生



傅駿灝（右一）領取成績單後與校長李淦章博士合照

不經不覺間，終於告別中學生涯，打開人生新一頁。

準備DSE於我而言是前所未有的試煉，加上後來要面對疫症，停課令我無法回到充滿學習氣氛的校園作最後衝刺，網上學習的日程又令我難以把握，我只好盡量保持考試狀態和按計劃溫書，可惜最終DSE的成績與預期稍遜。及後的Jupas等結果時更令我忐忑，畢竟每年收分也不同，過程如同抽獎，盡人事後只能聽天由命的感覺比較不安，最後有幸入讀心儀學科，總算可放下心頭大石。

最後，我認為中學畢業就像面對一個人生分岔路，同學可以繼續升學，也可發展其他專長；而每一條路也沒有好壞之分，希望所有人都能找到一條遵從自己的意願而走的人生路。

6D傅駿灝

今年入讀香港大學理學士課程



時光荏苒，剎那間已經完成了六年的中學生涯。還記得中一當年懵懂無知的我踏入校門時，還感到有些緊張，想不到現在又要迎接下一個新挑戰……

回望這六年的時光，發生的實在太多，參加了大大小小的課外活動、不同的服務崗位、甚至去過不同的交流團，一切的回憶還歷歷在目。

最後我亦想感激在中學每一位曾經任教過我的老師和同學，為我的中學生涯添上色彩。同時亦藉著這個機會衷心祝福應屆的考生和各位同學前程似錦。

雖然艱難困苦依然，但卻永遠遏止不住你們飛騰的夢想……

6D李韋銳

今年入讀香港城市大學能源及環境學院學士課程



周志康（右一）領取成績單後與何穎文副校長合照

盛年不重來，一日難再晨。時光轉瞬即逝，轉眼間我已成為大學生。

這六年我不能說每天都是寒窗苦讀，也有蹉跎歲月的時候。這一年的文憑試不但需面對社會運動，更面對嚴峻的疫情，多次的延期令考試亦更具挑戰性，亦令我無所適從。記得曾答應王美清老師要在兩科數學科中取得加總11分的成績，卻因自己的懶惰、鬆懈而落空，十分後悔當初的自信令我沒有用心溫習，這份懊悔，此時此刻仍在腦中湧現。要嚐到美味的甘醴，就必經一番苦澀。雖然距離2021DSE開考日期不足半年的時間，但這段時間不要輕視，若能好好運用，相信各位今年中六的師弟妹定能破繭而出。

6D周志康

今年入讀香港中文大學工程學學士課程



劉偉東（左一）與六學同學慶祝生日合照

當我去到畢業禮站在台上的一刻，像發了一場美夢，六年的中學生涯便在此告一段落。

DSE來得快但也去得快，現在想起當時的心理壓力，感覺像一場惡夢。當我看到成績表上數學的3，感受到原來還可以有奇蹟出現。老土也要說一句，有志者事竟成，也許你現在可能英文比較差，但只要你自己有恆心，願意努力去追，就算最後的成績未如理想，但至少你也對得住自己。在DSE的那段搏殺期，也會在你的青春留下深深的烙印，朋友之間的互相支持，就算日後想起也會感到十分窩心。

距離2021 DSE的日子也不遠了，希望中六的同學好好把握餘下上課的日子，努力準備，我知道你們比任何一屆更辛苦，但只要你們勿忘初心，永不放棄，命運自然由自己掌握。

6D劉偉東

今年入讀香港浸會大學地理／歷史／社會學及個人、社會及人文教學雙學位課程



時光一轉即逝，文憑試宣佈延遲開考的事情猶如昨天發生一般，第一次坐在考場的情景仍瀝瀝在目，相信這一年將會成為所有考生人生中難忘的一環，同時是重要的過程。今年社會運動及疫情的出現，令我們無法回到校舍上課，失去與同學們並肩作戰的機會，甚至連畢業試都無法完成，對考生們造成沉重的打擊。

無可否認，中學生涯不能畫上完美句號是一大遺憾，但是在基智校園這六年依然充滿美好回憶：初中的時候與同學吵吵鬧鬧的畫面，高中的時候與同學為文憑試奮鬥的景象，這些我都刻骨銘心。對於我來說，基智的老師、學生和事物都有著親和力，彷彿一個大家庭，我想這種感覺只有在中學才會出現。

能成功進入中大要感激母校對我的栽培，以及校長、老師的悉心教導，我在未來會繼續努力，成就更好的自己。在此勉勵各位師弟妹，要好好珍惜你的中學校園生活，縱使前路崎嶇，你絕不孤單，因為你身邊還有一眾的老師和同伴支持你，加油。

6D蔡慶宗

今年入讀香港中文大學工商管理學士課程



回想起備戰文憑試的時間，因為疫情的關係，取消了模擬試、補課，自修室關閉，再加上文憑試延期。遇上了重重困難，無可否認心情會無助、低落。如果各位中六師妹像我一樣，在家溫習不能專注，你可以嘗試與朋友們一起視訊通話，互相督促著對方溫習，有不懂的地方也可以即時找朋友，這比自己一個人溫習效率高得多。

「你們只剩下半年的時間，要開始溫習了！」雖然這句說話很老套，升上中六的時候身邊的老師都會不停提醒你，我當時也是聽聽就算了，結果考文憑試前一個月就十分後悔！

最後祝中六的同學，文憑試能夠考到滿意的成績，讀到自己心儀的科目，即使派不到A1的offer，也不要氣餒，正所謂條條大路通羅馬，不能考入大學也不要緊，因為也有很多途徑可以升上大學。

6D潘梓茵

今年入讀香港教育大學

小學常識教育榮譽學士課程

2020年對於我們今屆文憑試考生而言是一個「多災多難」的一年，幸好身邊有着許多的益友，給予我鼓勵，令我可以在這段艱難的日子裏有了力量。因為疫情的緣故，餘下的日子亦是在家中渡過，專注成為了最重要的成功因素，相信這段日子對大家來說也是很難捱，不妨試着倚靠你身邊的小伙伴，和你一起「撐落去」。努力總會有回報，黑暗過後總會有黎明，學習如是，人生亦如是。

「仲玩咩手機呀，快啲溫書喇。」自問自己不是一個自律的人，這句說話，是朋友給我的提醒，同時也想用這句說話提醒各師弟師妹，把握每一分每一秒，不要讓自己後悔，不要被手機這個「魔鬼」誘惑，最後祝各位中六同學前程錦繡！無論結果如何，人生總會有不同的機遇和出路，希望你們可以把握現在，搏盡無悔。

6D陳韻彤
今年入讀
香港城市大學中文
及歷史文學士課程



梁沛嬈（右一）與陳韻彤於香港城市大學校門前合照

It's terrifying how fast time has flown by. We have left our alma mater, and embarked on a different, but still intriguing, learning journey. It goes without saying that we all went through tides of adversities and challenges in the past year. Not only was life filled with adrenaline, but also with tension . Many of the regular S6 milestones were uncontrollably taken out of our lives. Yea, this is what life is. We won't get what we want all the time. It seems all the obstacles were a tall order for us to endure and overcome. However, the anxiety, uncertainty, frustration leads us to learn from our mistakes, to make further improvement. All barriers gave us chances to discipline ourselves. We have all grown up a great deal in this arduous period, with lessons which cannot be learned from textbooks. And of course, what we have learnt will definitely light our unpredictable future paths like a torch.

A quote which I would like to share to all of the S6 students. Stephen Hawking once said, 'However difficult life may seem, there is always something you can do and succeed at.'.

From now on, believe in yourself and try to boost your confidence. Tell yourself that you are great at all times! Last but not the least, don't ever forget to stay strong and healthy. Good luck! :)

6D Leung Pui Yiu（梁沛嬈）
今年入讀香港城市大學
管理科學系學士課程

Struggling with the social events and the pandemic, I believe all of us have had a tough year of confusion and inconvenience. Hence, I do hope that the quote above will bring you positivity and motivation to confront the uncertainties and challenges in the coming days, especially for senior form students. It's beyond dispute that the DSEs are of paramount importance. Yet, it does not prevail over everything. Simply take myself as an example, I have participated in Kowloon Regional Federation of Parents-Teachers Associations International Youth Exchange Scholarship Video cum Essay Competition back in 2019, and I was blessed with the chance to go for a 2-week immersion programme in Brisbane, Australia. It really broadened up my horizons and I have learnt much about table manners, Australian culture, and had a taste of experiential learning. These cannot be acquired in regular lessons in Hong Kong. I have started learning to play volleyball only in my Form 6 year too as I believed maintaining a work-life balance would drive me to fighting the long march with a clear mindset and a healthier body.

S6s: Rest is for a longer journey and do not blame yourselves for not having done more for it is never too late to start pursuing what you want. You will soon learn that Kei Chi is one of the most wonderful places where we can befriend soulmates to hangout with for life, find our unique talents, and explore our true selves. Remember, all roads lead to Rome and you will turn out great. Wish you all a bright future!



6D Leung Chun Kit（梁俊傑）
今年入讀香港教育大學小學英國語文教育榮譽學士課程

基智剪影

仁社室開幕典禮

2020年1月10日下午舉行第四屆仁社室開幕典禮，第二任校長湯保歸伉儷、前教務主任劉志輝校長伉儷及校友兼大衛城文化中心總監吳振智牧師等三十多名嘉賓出席，氣氛熱鬧。



（左起）吳振智牧師、現任校長李淦章博士、前教務主任劉志輝校長及第二任校長湯保歸等嘉賓於仁社室門前留影


第四屆仁社室開幕典禮出席師生與眾來賓合照

「表揚教師計劃」

本校歐陽超源副校長獲校方推薦，於去年九月出席由敬師運動委員會舉辦的敬師日第二十四屆「表揚教師計劃」頒獎典禮，接受表揚。歐陽副校長作育英才逾三十五載，桃李滿門，故本次獲得表揚可謂實至名歸。同時，更祝福歐陽副校長身體健康，繼續春風化雨。



歐陽超源副校長出席頒發典禮接受表揚狀

探訪姊妹學校

為促進粵港兩地學校的交流與合作，教育局自2005年開始推展「粵港姊妹學校計劃」。多年來，姊妹學校開展了多元化的交流活動，透過此合作平台，擴闊學校網絡、加強專業協作及共同提升教育素質。本校於2018年與廣東省中山市小欖中學（中山外語學校）締結為姊妹學校，校長及副校長先後於2019年4月及12月兩次率團拜訪，得到對方領導熱情接待，安排參觀校園，進行觀課，並商討兩校師生未來的交流計劃，成果豐碩。


本校校長李淦章博士（左二）細心聆聽姊妹學校領導講解


遠程視像教學設施

本校於暑假期間在613室添置先進設備，建立遠程實時教學活動室，內設包括兩塊85吋電子白板屏幕、兩組可移動鏡頭及兩部65吋大電視，期望能進一步便利兩地師生的交流及遠程教學，促進兩地師生觀摩學習，增進友誼。

疫情下的校園

基智三點三・實時教學

本校在二零一九新型冠狀病毒病疫情爆發最嚴重的三月份，為了落實「停課不停學」，推出「基智三點三・實時教學計劃」。顧名思義，每日下午三時十五分於網上開設不同課堂，包括中文、英文、人文學科及STEM學堂，邀請本校不同科組的老師主持，選擇一些學生感興趣的課題進行講授，同學反應熱烈。



「基智三點三・實時教學計劃」課堂

家教會派發防疫物資

本校家長教師會主席廖麗嫻女士及各委員，於6月8日疫情稍稍緩和期間到校向全體師生派發消毒濕紙巾，以表達心意，互相守望，疫境同行。主席及各委員更走進班房直接向學生送上小禮物，並對學生加以鼓勵，場面溫馨。


家長教師會主席廖麗嫻女士（右二）及各委員於副堂整理派發物資


家長教師會各委員直接走進班房派發消毒物資，並與師生合照

基智抗疫「打氣」短片

在香港疫情爆發最嚴重時，本校學生面對不少壓力，尤其是中六同學們，因為要面對最重要的中學文憑試也因疫情而延期，打亂溫習的安排。雖然師生未能如往日般相見，但本校生命教育委員會於極短時間特意製作了一段短片，收錄了校長、老師和校友的鼓勵訊息，送給每一位基智人，為停課期間的學生特別是應屆中六級的同學打氣，希望可以為他們帶來正能量。



如欲觀看基智抗疫「打氣」短片，可瀏覽以下網址：
https://www.youtube.com/watch?v=Of5Nh82xecs
或掃描下方的二維碼：